



## **EMERGING TRENDS IN TEACHER EDUCATION**

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### ***Abstract***

*a quality teachers education program is rational and streamlined to address some specific pedagogical issues . basically it elucidates the idea about what good teaching is all about and then how it organizes course work and all practical experiences around . The destiny of India being shaped in its classroom . As the population in India is growing very rapidly day by day the need of well qualified and professionally trained teachers will also increase in the coming years. So lots of efforts should be made to improve teacher education. India is highly populated Country. In India if we try to go develop fast Education the e-learning is help for educational development. Uncontrolled population is a major constraint in the path of success due to overcrowding teachers as well as learners as well as learners feel not so good in classrooms consequently . This tradition believed in the concept that classroom teaching provides the basis of building repertoire and teachers education curriculum . This concept focused on two crucial elements such as schooling and teacher education for social equal and empowered society .*

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***Key words :-*** The idial education reform teacher education strategy

### **Introduction ;-**

Teachers education is the transition phase because of the rapid change in technology and students changing values. A substantial effort is needed to understand the underlying dynamics of teaching and learning principles of students of the recent time teachers education dynamics of teaching and learning psychology of students and teachers respectively. .Kothari commission has very rightly said, The destiny of India being shaped in its classroom P. As the population in India is growing very rapidly day by day the need of well qualified and professionally trained teachers will also increase in the coming years. So lots of efforts should be made to improve

teacher education. Teacher education is continuous process and its pre –service and in- service components are complimentary to each other .

In certain regions, like the North-East, there are even unqualified teachers. As far as in service education is concerned the situation is not very encouraging. In this scenario it has been observed that teacher educations are not professionally committed and overall competencies of teachers leave much to be desired.

**Present Situation :-**

National Council for Teacher Education (NCTE) as a non-statutory body has taken several steps as regards quality improvement in teacher education . We use Computer and internet in the field of education has changed the procedures and patterns of education. now education knocks at the door of students of learners Education today is more than teaching and learning with an emphasis on technology. While analyzing the impact of technology on Teaching and learning one must take note of the information society in which the emphasis is on the qualitative changes in every sphere of work The teaching and learning technology has progressed from classroom lectures and seminars to virtual classrooms the virtual classroom means there are no walls or limits on who can learn or where they can learn it is clear that in a globalized world only those people with an access to information and knowledge will have the best opportunities to improve their quality of life and gain power.

**Foundation and technique :**

The Educational ideas come From the Philosophy and beliefs about epistemology, society/culture ,the individual and learning These foundation elements control the content and organization of curriculum Philosophy How we live and how and what we teach. philosophical assumption about the nature of the good life plays a significant role in determining

The psychology is a science of behavior .Psychology gives imp To development of learner through teaching learning process there are various theories and techniques of learning mental discipline behaviorist and the gestalt field learning theories e-learning of e-education is flexible education where a learner can learn any content according to his or her needs and capacities.

**e-Learning :**

We Can learn Educational Concept easily by the help of e-learning. e-learning is the use of electronic media educational technology and information and communication technologies (ICT)

in education e-learning includes numerous types of media that deliver text audio images, animation and streaming video and includes technology applications and processes such as audio of video tape, satellite TV, CD.ROM and computer-based Learning, as well as local intranet and web-based learning as learning can occur in or out of the classroom it can be self-paced ,asynchronous learning of may be instructor-led synchronous e-learning is suited to distance learning and flexible learning but it can also be used in conjunction with face-to-face teaching,in which case the term blended learning is commonly used e-learning includes, and is broadly synonymous with multimedia learning, technology-enhanced learning (TEL),computer-based instruction(CBI)computer managed instruction computer based training (CBT) computer-assisted instruction of computer-aided instruction (CAI),internet-based Training (IBT) Flexible learning web-based training (WBT) online education, virtual education, virtual learning environments (VLE) (which are also called learning platforms),M-learning ,and digital education.

### **Importance**

India is highly populated Country. In India if we try to go develop fast Education the e-learning is help for educational development. Uncontrolled population is a major constraint in the path of success due to overcrowding teachers as well as learners as well as learners feel not so good in classrooms consequently learning cannot take place in proper way .in this fast and mechanical era students and teachers both have no time to interact with one another in these circumstances students become un in directional and feel restless e-learning apparently provides a solution to these problems .A new trend called e-learning affects traditional education very much in different aspects in a country like India ,traditional education is unable to provide education so that only one e-learning can help for fast education.

### **Teacher Education :-**

It Is University acknowledged that education is an effective means for social reconstruction and to a great extent it offers solutions to the problems a society is faced

1. Selection

2. Short duration of teacher training programs.

3. Incompetency of pupil teachers .

4. Teacher education program have narrow &

5. Rigid curriculum ,

- 6 Superficial practice teaching ,
7. Supervision of teaching ,
8. Deficient in content.
9. Knowledge.
10. Lacking in innovation of method teaching .
11. Segregation of teacher education department ,
12. Poor academic background.
13. deficient in facilities .
- 14 . lack of regulation in demand & supply.
15. Insufficient financial grants.
16. narrow scope .
17. lack of culture- specific pedagogy

Once teachers have a thorough understanding of the teaching content, they would never lose that expertise. So knowledge about the subject matter and feeling comfortable in delivery are with the capabilities of students

#### **The Social Efficiency Tradition :-**

This tradition believed in the concept that classroom teaching provides the basis of building repertoire and teachers education curriculum . this tradition examined the nature of teachers work in order to provide basis for studying teaching skills and knowledge are set beforehand along with the criteria to measure teaching proficiency.

#### **The Academic Tradition :-**

This reform focused on the importance of disciplinary knowledge for pre-service teacher. Gained through a classical liberal arts education combined with an apprenticeship in schools . here the mastery of subject matter is considered to be the most important goals in educating teachers . the teacher should not only be experienced in subject , but should learn how to teach in the company of more experienced teachers.

#### **The Developmentalist Tradition :-**

This concept emphasized that the natural development of the learner provides the basic for determining what should be taught both to pupils in the school and their teachers . three metaphors can be used to describe its manifestation in the twentieth century It proposed teachers as following;

1. the teachers naturalist.
2. the teacher as artist.
- 3 the teacher as researcher.

Although this tradition is quite varied Crook (1974) found that the develop mentalist teacher education programs have the following in common .

1. A commitment to involvement in one s own learning .
2. An encouragement of students communication and perspective teachers communication with students using skills of observing reading, speaking, writing , and early field experiences.

### **The Social Reconstructionist Tradition:**

This concept focused on two crucial elements such as schooling and teacher education for social equal and empowered society .

### **Conclusion :-**

Further research need to review various conceptualization , models and reforms agends in teachers education with respect to its geographical and cultural adaptability , because technology and teaching trends has evolved and changed very rapidity in the last few decades. It was observed that teachers training methodology has not yet evolved at the same rate as information technology. A proper model must to be sought out and conceptualized amodel which has the right amalgamation of technology and tradition based on regional requirement. Because most part an India and developing country is not uniformly developed in terms education

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